# FY 2026 Community Partnership Agreement

LMB NOFA (CCIF)

## **Important Dates**

Thursday, March 13 - Planning/Data Meeting #1

Friday, March 13 - Planning/Data Meeting #2

Thursday, March 20 - March LMB Meeting

Thursday, April 17 - April LMB Meeting

Friday, April 25 - Application Submission Deadline

\*Award letters sent by June 6, 2025 for a July 1, 2025 CPA Effective Date

## FY 2026 CPA Activities page 2 of the NOFA

The FY 2026 CCIF NOFA requires LMBs to proactively drive systems change and promote cross-sector program coordination aligned with Maryland's all-of-government approach to eliminating child poverty and increasing economic mobility, using evidence-based practices. Specifically, through the FY 2026 NOFA, LMBs are expected to propose the following activities:

## LMBs can invest in one or more of the following Community Support Initiatives aligned with the current community plan:

- Funding project-based initiatives that support communities with high concentrations of poverty through evidence-based interventions aligned with the four (4) ENOUGH results areas (defined on next slide)
- Expanding and strengthening benefits access services
- Supporting the Big Brothers, Big Sisters Community-Based Mentoring Program, an evidence-based program, through a matched funding opportunity for LMBs with existing Big Brothers, Big Sister affiliates in their jurisdiction. (currently none in Garrett County. More information can be found on pages 11-12 of the NOFA)

#### LMBs will also be required to engage in the following systems-change initiatives:

- Oversee the maintenance and enhancement of county-level fiscal mapping efforts (more information can be found on page 12 of the NOFA)
- Leverage their Local Care Team (LCT) designated funding to ensure teams are equipped to meet the needs of youth and families (more information can be found on page 12 of the NOFA)

## **ENOUGH** page 4 of the NOFA

The ENOUGH Theory of Action calls for cross-sector, diverse partnerships to engage in collaborative action with community residents to drive decisions for place-based investments and strategies that increase economic mobility and end child poverty in Maryland. CCIF resources and LMB coordination should help address the root causes of poverty at the community level by focusing on systems and structures in the **four (4) ENOUGH Result Areas**:

- **1. Cradle to Career Education** Unlocking children's potential through early care and education from birth until working in a career, including ensuring smooth transitions to and through kindergarten, middle school, and high school graduation with a pathway to college and/or career.
- **2. Healthy Families** Ensuring community member and family access to high-quality, comprehensive healthcare with goals of decreasing infant mortality, increasing life expectancy, and improving behavioral health, which includes mental health.
- **3. Economically Secure Families** Ensuring higher employment and entrepreneurship resulting in livable and family-sustaining wages, and stable, thriving households where families can provide for necessities, weather hard times, and build wealth.
- **4. Safe and Thriving Communities** Creating communities where residents feel safe and where the built environment supports their ability to thrive, including high-quality, affordable housing; a thriving commercial core; and access to recreational spaces, nutritious food, and transportation

## **ENOUGH Eligible or High Poverty Communities** pages 9-10 of NOFA

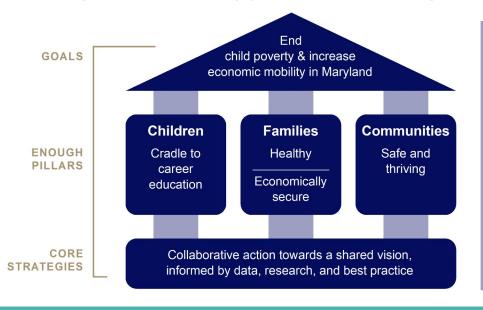
Investments under **Community Support Initiatives** should prioritize ENOUGH-eligible or high-poverty communities. Communities meeting this requirement include:

- ENOUGH Grant Program recipients (none in Garrett County)
- Communities with at least one Census tract where more than 30% of children are living in poverty + a community school with a concentration of poverty level of at least 80% that did not receive funding through the ENOUGH Grant Program (none in Garrett County)
- Communities with at least one Census tract where more than 20% of children are living in poverty (not currently eligible for ENOUGH Grant Program) (Currently identified through the LMB Capacity Building Grant: Accident, Grantsville, Kitzmiller, and Bloomington)

Eligibility Map: <a href="https://experience.arcgis.com/experience/8b24a4ffb5ee4670af96d7b174c1933b/page/Map-View/">https://experience.arcgis.com/experience/8b24a4ffb5ee4670af96d7b174c1933b/page/Map-View/</a>

## **ENOUGH** pg 3 of NOFA

To strengthen the reach, impact, and sustainability of these local efforts, LMBs funded by the State through this CCIF opportunity must demonstrate alignment with Governor Wes Moore's ENOUGH Initiative, an all-of-government approach to ending child poverty in Maryland.



#### The ENOUGH Initiative envisions a Maryland where:

- All residents feel welcomed, valued, and have a role in the growth of their community.
- All children have access to high quality education and care while ensuring smooth transitions from birth until working in a career.
- All families have access to affordable, high-quality health care, including maternal, mental, and behavioral health care. All families can meet their needs, work with dignity, and build wealth for the future.
- All residents of a community feel safe and have access to high-quality, affordable housing, a thriving commercial core, recreational spaces, nutritious food, and transportation.

## **Community Needs Assessment/ Asset Mapping**

Section 1.4, Page 5 of NOFA

- LMB work should be aligned with Children's Cabinet priorities and Local Plans
  - Garrett County Community Health Assessment and Focus Groups
  - Asset Mapping for Behavioral Health Services in the Public School System (Hub)
- There should be a direct connection between community voice/input and allocated funding resources to aligned or prioritized community-based services and strategies.
  - A survey will be shared at the end of this presentation. Please use the survey to share your voice! <u>Survey Link</u>

## Evidence-Based Programs and Models Section 1.5, Page 6 of NOFA

- Strategies identified within the Community Partnership Agreement application should be **Evidence-Based** (or at least Promising Practices)
  - The LMB will be **required** to identify a strategy's Target Population, Name of Evidence-Based Intervention, Research Citation or Clearinghouse used, and the Clearinghouse Rating (if applicable)
  - The LMB will also be asked to share any specific wins and challenges for each of the strategies funded

## Universal Evaluations, Outcome Indicators and Progress Measures Section 1.6, Page 6 of NOFA

- The LMB will adopt **required measures** (Outcome Indicators, Progress Measures, and Systems Measures) within the 4 ENOUGH Result Areas to evaluate the outcomes of funded initiatives. These are provided by GOC
- •How Much, How Well, and Better Off Performance Measures within the Results Based Accountability (RBA) Framework will also be identified as in previous years
- The LMB and its planning partners are expected to examine local data, including disaggregated data when available

## Community Support Initiatives Page 9 of NOFA

CCIF investments should complement and expand the impact of initiatives and programs funded through the ENOUGH LMB Capacity Building awards.

LMBs can use CCIF funding to:

- Support local ENOUGH partnership collaborative backbones (not yet established in Garrett County)
- Fill gaps in services identified in needs assessments and ENOUGH Neighborhood Action Plans
- Convene partners to plan for collaborative action

If LMBs choose to invest in this set of activities, those investments should align activities and interventions with the four (4) ENOUGH Result Areas. Investments may be made directly to local grantees/vendors, and preference is for local grantees engaged with communities supported through the LMB Capacity Building Grant (Accident, Grantsville, Kitzmiller, and Bloomington- defined in the ENOUGH LMB Capacity Building Grant)

## Benefits Access Section 2.2, Pages 10-11

LMBs have the option to use CCIF funds to **strengthen benefits access for families and children.** Proposed investments in this area should be evidence-based and should drive increased awareness of, access to, and use of economic assistance and benefits. Benefits access initiatives that expand, strengthen or improve uptake of economic assistance resources are eligible through this funding. Some examples of high-impact economic assistance programs that could be prioritized include, but are not limited to, the following: childcare scholarships, tax credits, nutrition assistance (e.g. SNAP), housing subsidies, Medicaid, Supplemental Security Income (SSI), unemployment insurance, and Women, Infants, and Children (WIC) Program.

Strategies for expanding access to benefits could include, but are not limited to:

- Launching a broad promotional campaign around available benefits and how to apply;
- Hiring and training benefits navigators who can assist residents with enrollment processes and requirements;
- Using data to identify and address gaps in awareness and uptake; and
- Centralizing information and resources pertaining to multiple benefits at key community locations (e.g. health centers, schools, libraries).

## **Analyzing Local Data**

LMBs are expected to analyze Local Data, along with the data included in the ENOUGH Data Dashboard.

The **2025-2027 Garrett County Community Health Needs Assessment**, completed by the Population Health, Innovation, and Informatics Unit of the GCHD, can be viewed in full at: <a href="https://mygarrettcounty.com/cha2027/">https://mygarrettcounty.com/cha2027/</a>

## **Community Health Assessment (2025-27)**

Top 10 Priority Areas in Garrett County	
Access to Healthcare	6. Chronic Diseases (Cancer, Heart Disease, Diabetes, etc.)
2. Jobs, Wages, and Economic Development	7. Education
3. Affordable Housing	8. Physical Activity
4. Mental Health	9. Dental Health
5. Health Insurance	10. Child and Adolescent Health

## Understanding the ENOUGH Data (ENOUGH Data Dashboard)

**Result Area**: Aligned with the ENOUGH Theory of Action, Result Areas describe the broader systems, structures, and social determinants that will be changed or improved through ENOUGH. Collectively, the Result Area indicators describe the condition of well-being for children, families, or the focus community.

ENOUGH Results Areas include: Cradle-to-Career Education, Healthy Families, Economically Secure Families, and Safe and Thriving Communities.

**Outcome Indicator**: The population-level data point which helps quantify the amount of impact a strategy has yielded within a particular Result Area. Outcome indicators show what has increased/decreased/improved, by how much, and for whom. Outcome indicators are often longer-term, and it may take time to see results. *Examples include: increased high school graduation rates, decreased infant mortality, increased household income, and reductions in crime*.

**Progress Measure**: The measure or metric that tells us how well a program, agency, or services system is working and if the project is on track to succeed as planned. Progress measures are often more immediate and can be tracked throughout the duration of a project. They can also help identify when to look for problems and consider tactical pivots during implementation. *Examples of progress measures include: increased access to after-school programs, increased reported consumption of nutritious food, increased enrollments in job training, increased availability of affordable housing.* 

**Systems Measure**: A data point used to assess the performance and functionality of a system to equitably deliver information, benefits, and/or services to a population. System measures are qualitative and quantitative measurements that can reveal inequities in how resources, decision-making power, and opportunities are distributed to inform policies and practices within institutions, organizations, and programs that are interdependent and/or related. When system measures are coupled with individual indicators, institutions and organizations can be held accountable to create conditions where every child, every family, and every community member has the opportunity to thrive regardless of race or place.

## Cradle to Career Education Outcome Indicators

Scorecard: <a href="https://embed.clearimpact.com/Scorecard/Embed/89153">https://embed.clearimpact.com/Scorecard/Embed/89153</a>

% students demonstrating proficiency on Kindergarten Readiness Assessment (KRA)

% of public school students demonstrating proficiency on the Grade 3 English Language Arts Maryland Comprehensive Assessment Program (MCAP)

% students demonstrating proficiency on Algebra I Maryland Comprehensive Assessment Program (MCAP)

% students chronically absent

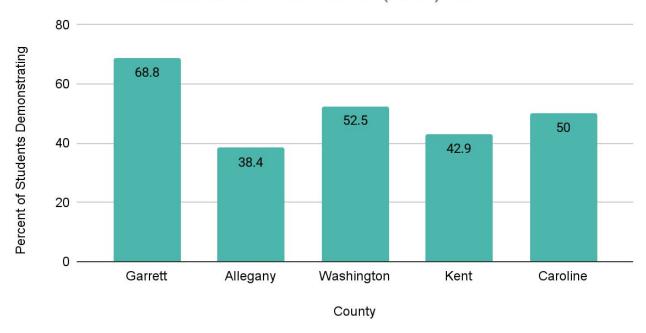
% 9th grade students on track to graduate on time

Four-year high school graduation rate (ENOUGH Data Unavailable)

# of high school graduates who enroll in college in the fall term immediately following high school graduation Educational Attainment: Percent of Youth Ages 18-24 with a High School Diploma (Including Equivalence) or Higher

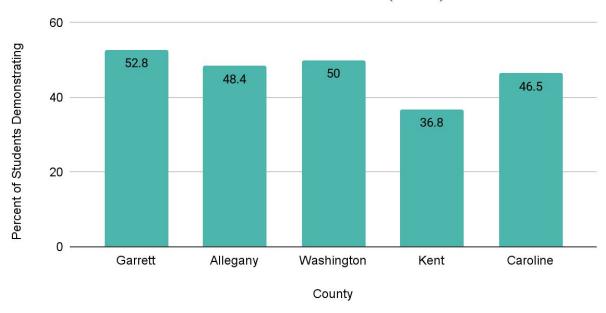
#### **Percent of Students Demonstrating Proficiency on Kindergarten Readiness Assessment**

Percent of Students Demonstrating Proficiency on Kindergarten Readiness Assessment (KRA) 2023

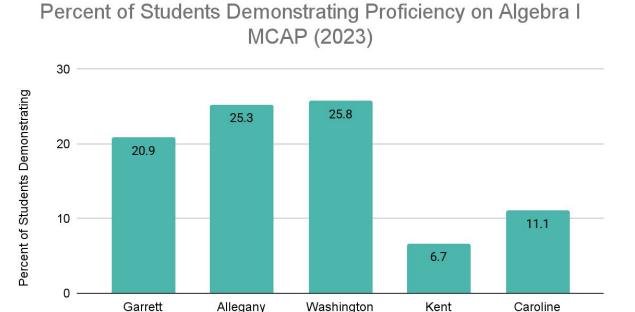


## Percent of Public School Students Demonstrating Proficiency on the Grade 3 English Language Arts Maryland Comprehensive Assessment Program (MCAP)

Percent of Public School Students Demonstrating Proficiency on the Grade 3 ELA MCAP (2023)

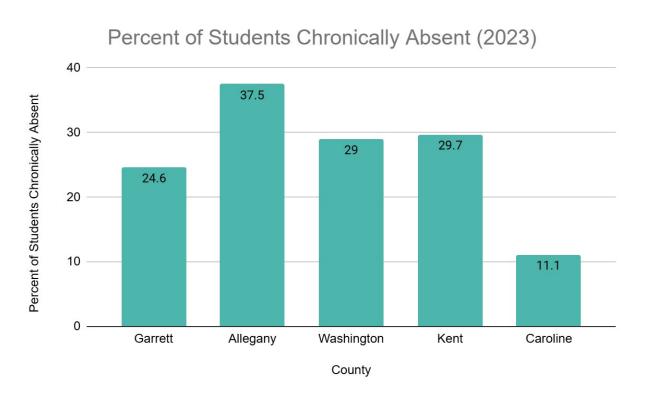


## Percent of Students Demonstrating Proficiency on Algebra I Maryland Comprehensive Assessment Program (MCAP)



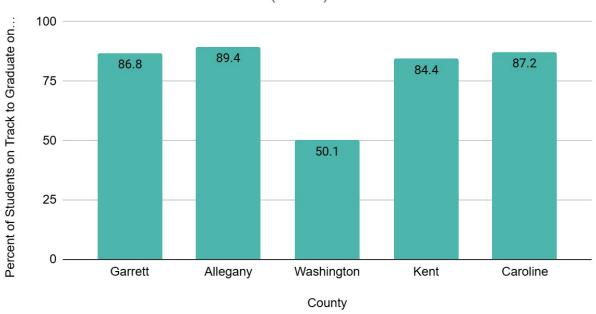
County

#### **Percent of Students Chronically Absent**

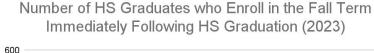


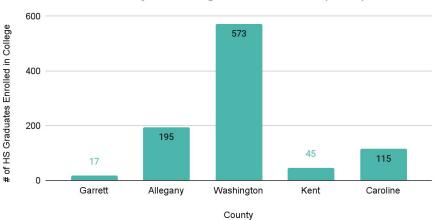
#### Percent of 9th Grade Students on Track to Graduate on Time

Percent of 9th Grade Students on Track to Graduate on Time (2023)

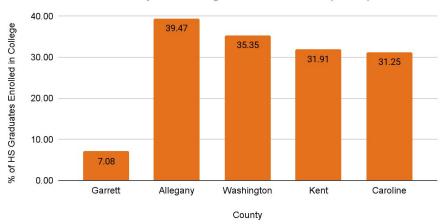


## Number of High School Graduates who Enroll in College in the Fall Term Immediately Following High School Graduation





### Percent of HS Graduates who Enroll in College in the Fall Term Immediately Following HS Graduation (2023)



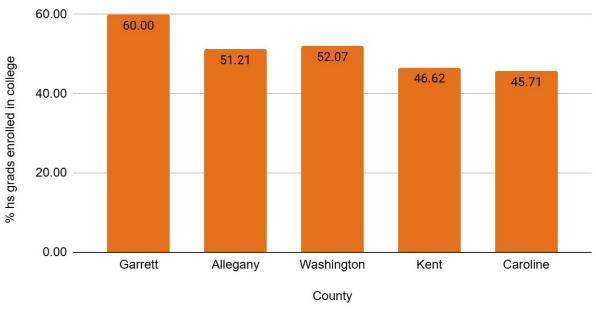
The ENOUGH indicator is the NUMBER of High School Graduates enrolled in college in the fall term after graduation. The indicator is compared as a percentage here. Calculation = indicator / the number of students who completed high school \*100.

Data Source: https://reportcard.msde.maryland.gov/Graphs/#/Graduation/HSDCSummary/6/3/1/11/XXXX

It should be noted that Garrett's data seems lower than may be expected. More data is available on the next slide.

#### Percent of High School Graduates Enrolled in College 12 Months Post High School (2023)

Percent of High School Graduates Enrolled in College 12 Months Post High School (MSDE)



This data point is **NOT** an ENOUGH indicator. It has been included as additional data to consider. *Source*: <a href="https://reportcard.msde.maryland.gov/Graphs/#/Graduation/CollegeEnroll/6/3/1/1/11/XXXX">https://reportcard.msde.maryland.gov/Graphs/#/Graduation/CollegeEnroll/6/3/1/1/11/XXXX</a>

## Cradle to Career Education Progress Measures

Scorecard: https://embed.clearimpact.com/Scorecard/Embed/89153

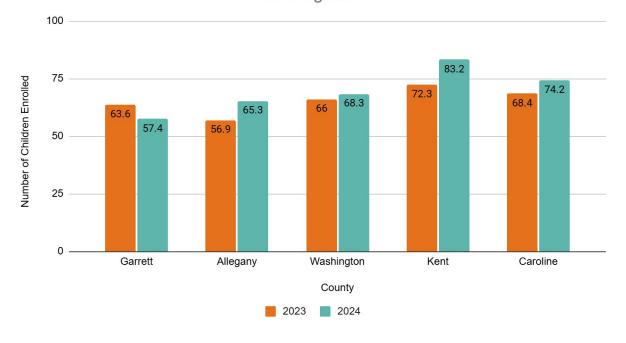
% of Children Enrolled in Publicly Funded Pre-Kindergarten (Pre-K) the Year Prior to Kindergarten

# of students who complete an apprenticeship through a Maryland public school career and technical education program at the time of high school graduation (ENOUGH Data Unavailable)

# of Maryland Department of Juvenile Services (DJS) committed youth who are enrolled in and complete job training programs (ENOUGH Data Unavailable)

## Percent of Children Enrolled in Publicly Funded Pre-Kindergarten (Pre-K) the Year Prior to Kindergarten

Percent of Children Enrolled in Publicly Funded Pre-K the Year Prior to Kindergarten



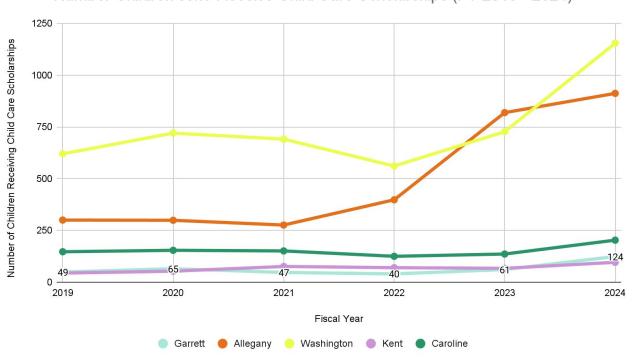
## Cradle to Career Education System Measures

Scorecard: https://embed.clearimpact.com/Scorecard/Embed/89153

- # children who receive child care scholarships
- # maximum available slots with child care providers
- % of regulated providers enrolling children receiving child care scholarship

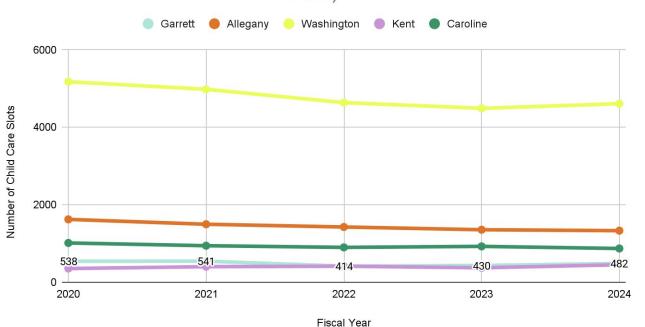
#### **Number Children who Receive Child Care Scholarships**

Number Children Who Receive Child Care Scholarships (FY 2019 - 2024)



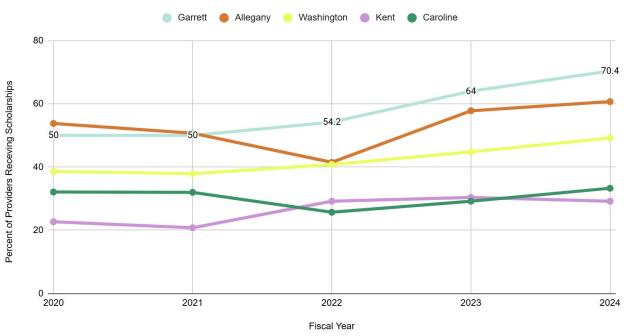
#### **Number Maximum Available Slots with Child Care Providers**

Number of Maximum Available Slots with Child Care Providers (FY 2019 - 2024)



#### Percent of Regulated Providers Enrolling Children Receiving Child Care Scholarship

Percent of Regulated Providers Enrolling Children Receiving Child Care Scholarship (FY 2020 - 2024)



## Healthy Families Outcome Indicators

Scorecard: https://embed.clearimpact.com/Scorecard/Embed/89153

Infant mortality rate per 1,000 births (ENOUGH Data Not Available)

% low birth weight babies

% children with elevated blood lead levels

Teen birth rate per 1,000 women, ages 15-19 (ENOUGH Data Not Available)

# of entries to foster care due to neglect

% of households with children under 19 who have health insurance

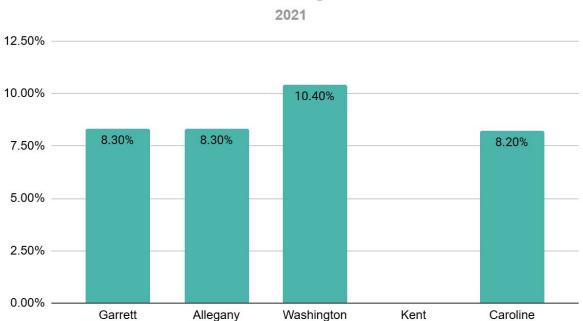
# overdose-related deaths (ENOUGH Data Not Available)

Mental Health: % of Public School Students [in Grades 6-8] Reporting Depressive Episode

Mental Health: % of Public School Students [in Grades 9-12] Reporting Depressive Episode

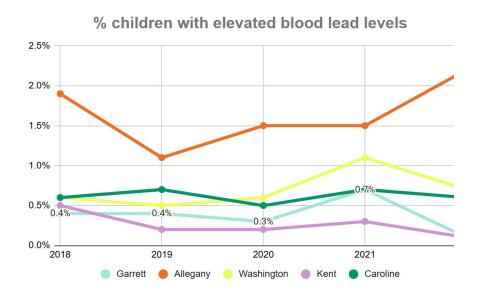
#### **Percent of Low Birth Weight Babies**

#### % low birth weight babies



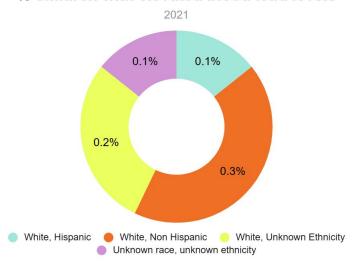
Data suppressed for Kent County

#### Percent of Children with Elevated Blood Lead Levels



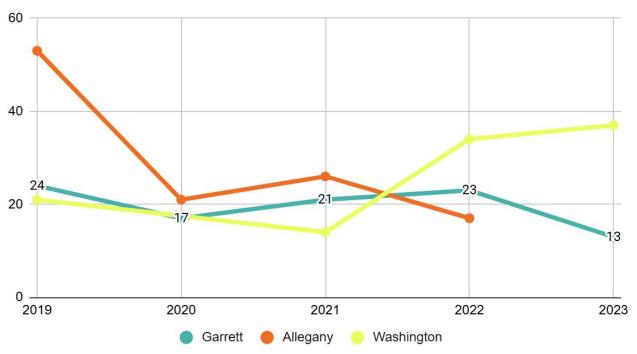
#### Garrett County

#### % children with elevated blood lead levels



#### **Number of Entries to Foster Care Due to Neglect**



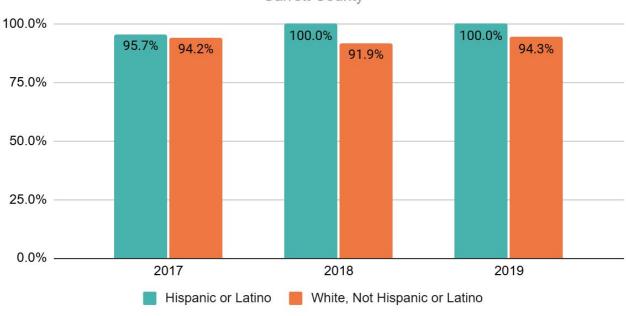


Kent County and Caroline County Data Unavailable

#### Percent of Households with Children Under 19 Who Have Health Insurance

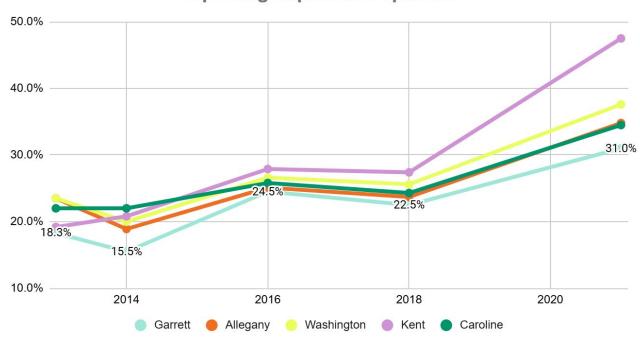
## % of households with children under 19 who have health insurance

**Garrett County** 



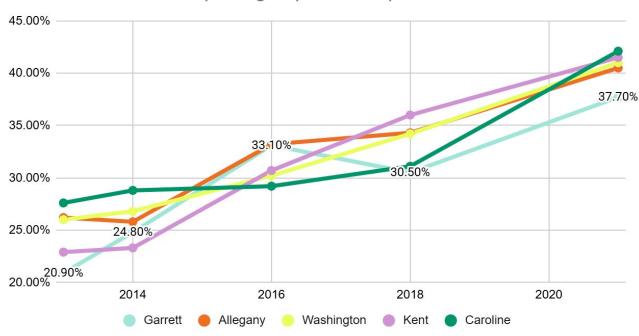
#### Mental Health: Percent of Public School Students [in Grades 6-8] Reporting Depressive Episode

## Mental Health: % of sublic school students (in Grades 6 -8) reporting depressive episode



#### Mental Health: % of Public School Students [in Grades 9-12] Reporting Depressive Episode

Mental Health: % of sublic school students (in Grades 9 - 12) reporting depressive episode



## Healthy Families Progress Measures

Scorecard: https://embed.clearimpact.com/Scorecard/Embed/89153

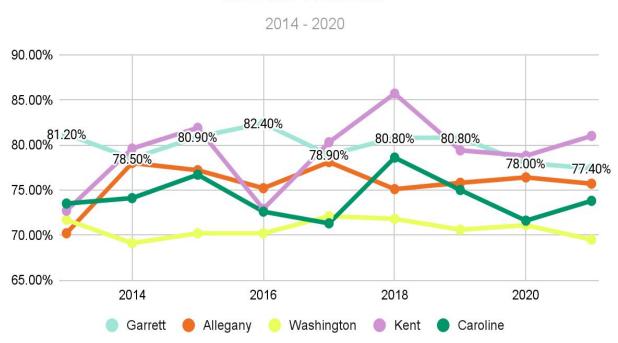
Prenatal Care: Percent of Women Receiving Prenatal Care in the First Trimester

# individuals that received Substance Use Disorder services in the Public Behavioral Health System in the fiscal year

# individuals that received mental health services in the Public Behavioral Health System in the fiscal year

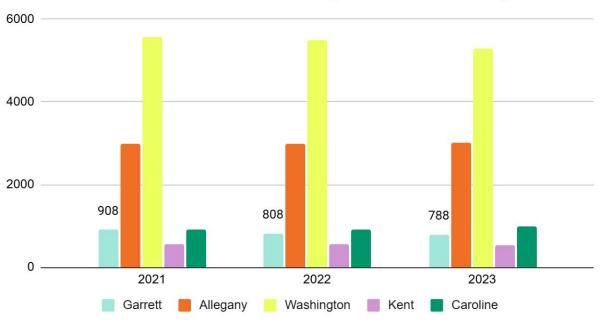
### **Prenatal Care: Percent of Women Receiving Prenatal Care in the First Trimester**

## Prenatal Care: Percent of Women Receiving Prenatal Care in the First Trimester



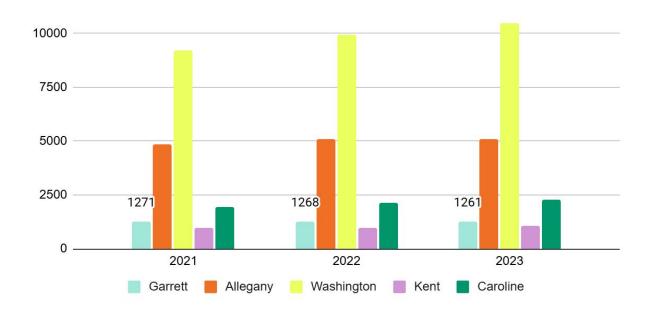
# Number of Individuals that Received Substance Use Disorder Services in the Public Behavioral Health System in the Fiscal Year

# individuals that received Substance Use Disorder services in the Public Behavioral Health System in the fiscal year



# Number of Individuals that Received Mental Health Services in the Public Behavioral Health System in the Fiscal Year

# of individuals that received mental health services in the Public Behavioral Health System in the fiscal year



## Healthy Families Progress Measures

Scorecard: https://embed.clearimpact.com/Scorecard/Embed/89153

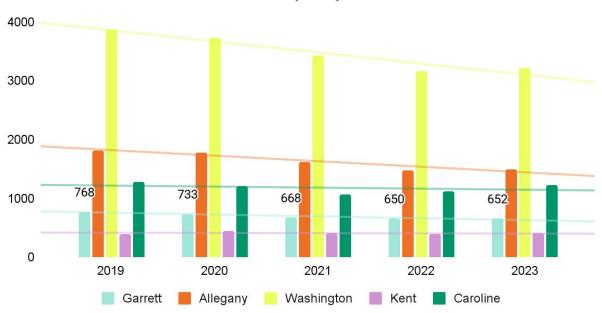
# Special Supplemental Nutrition Program for Women, Infants, and Children (WIC) enrollees

# Medicaid/Children's Health Insurance Program (CHIP) enrollees

% foster care placements with kin

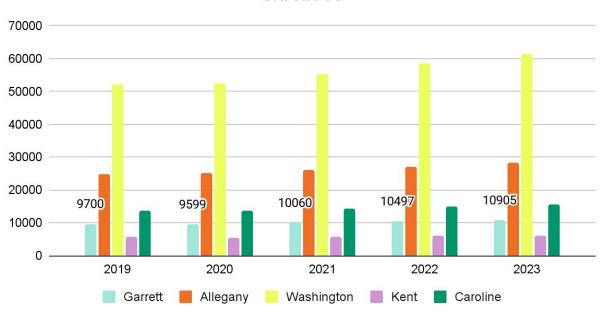
# Number of Special Supplemental Nutrition Program for Women, Infants, and Children (WIC) Enrollees

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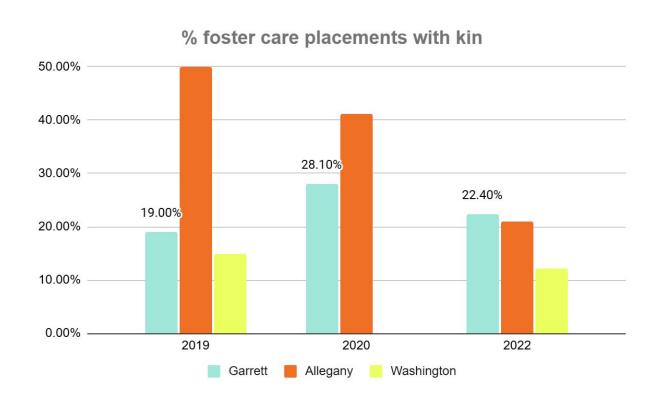


## **Number of Medicaid/Children's Health Insurance Program (CHIP) Enrollees**

# Medicaid/Childrens Health Insurance Program (CHIP) enrollees



## **Percent of Foster Care Placements with Kin**



## **Economically Secure Families Outcome Indicators**

Scorecard: https://embed.clearimpact.com/Scorecard/Embed/89153

Prime age employment rate (ages 25-54)

Median Household Income

% of families spending >30% income on housing (rent)

% of families spending >30% income on housing (mortgage)

Food insecurity rate

% full-time workers ages 19 - 64 with private insurance

### **Prime Age Employment Rate (ages 25-54)**

ENOUGH Data Dashboard included **Prime Age Employment Rate** data for Garrett County, but not comparison counties.

Comparison/Unemployment Data Source:

https://msa.maryland.gov/ms
a/mdmanual/html/mmtoc.ht
ml

Prime Age Employment Rate 2021 and Unemployment Rates (2023)							
	Prime Age Employment Rate (2021)	Unemployment Rates (2021)	Unemployment Rates (2022)	Unemployment Rates (2023)			
Garrett	73.2	4.9	3.5	2.3			
Allegany	Data Not Available	5.9	4.0	2.8			
Washington	Data Not Available	5.0	3.3	2.3			
Kent	Data Not Available	5.1	3.6	2.4			
Caroline	Data Not Available	4.5	3.1	2.1			

#### **Median Household Income**





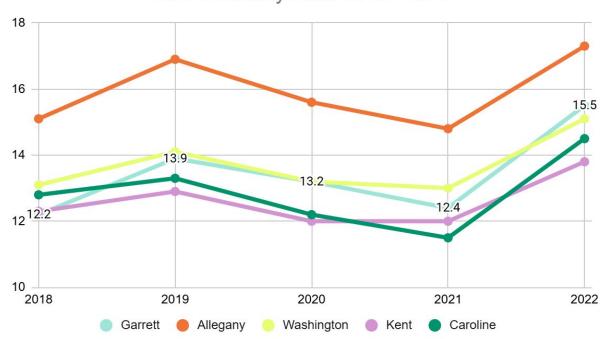
# Percent of Families Spending >30% Income on Housing (Rent) Percent of Families Spending >30% Income on Housing (Mortgage)

% of families spending >30% income on housing (rent vs. mortgage)



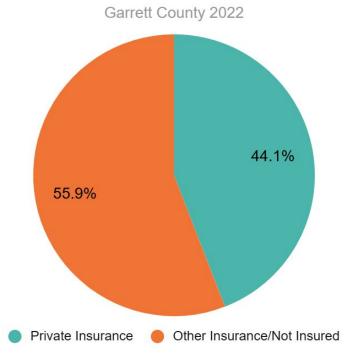
## **Food Insecurity Rate**





## **Percent of Full-Time Workers Ages 19 - 64 with Private Insurance**

% full-time workers ages 19-64 with private insurance



## **Economically Secure Families Progress Measures**

Scorecard: https://embed.clearimpact.com/Scorecard/Embed/89153

# active apprentices

Labor force participation rate for women ages 20 - 64

Labor force participation rate ages 20 - 64

# individuals with homelessness services (all types of services) by Maryland Department of Housing and Community Development (DCHD) - Maryland Balance of State (ENOUGH Data Unavailable)

# households exiting homelessness to permanent housing - Maryland Balance of State (ENOUGH Data Unavailable)

% of Students Who Were Unstably Housed in the Last 30 Days (Grades 6-8)

% of Students Who Were Unstably Housed in the Last 30 Days (Grades 9-12)

# of individuals receiving Temporary Cash Assistance who become employed (ENOUGH Data Unavailable)

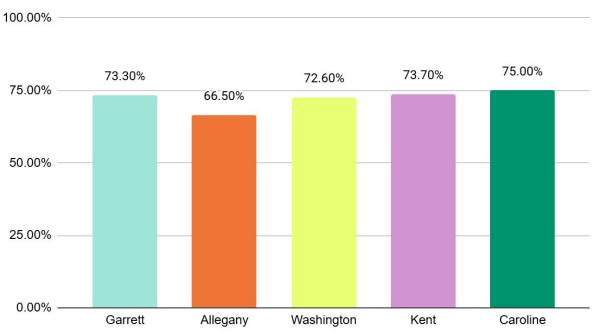
### **Number of Active Apprentices**

The ENOUGH Data Dashboard indicates that **in 2024, there were 6 active apprentices in Garrett County** (based on data from the Maryland Department of Labor).

No other Garrett County data is available. No comparison data is available.

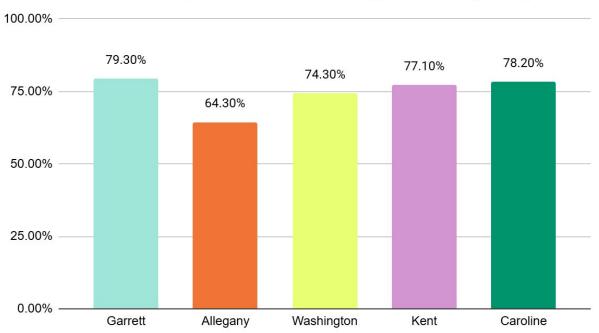
## **Labor Force Participation Rate for Women Ages 20 - 64**

#### Labor force participation rate for women ages 20-64 (2022)



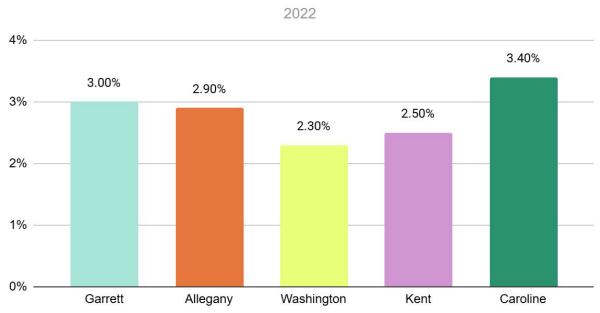
## **Labor Force Participation Rate Ages 20 - 64**

#### Labor force participation rate ages 20-64 (2022)



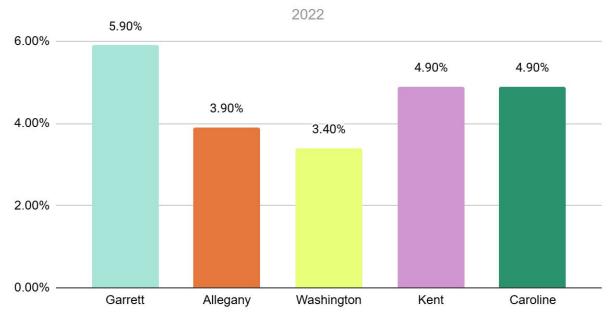
### Percent of Students Who Were Unstably Housed in the Last 30 Days (Grades 6-8)

% of Students Who Were Unstably Housed in the Last 30 Days (Grades 6-8)



### Percent of Students Who Were Unstably Housed in the Last 30 Days (Grades 9-12)

% of Students Who Were Unstably Housed in the Last 30 Days (Grades 9-12)



## **Economically Secure Families** Systems Measures

Scorecard: https://embed.clearimpact.com/Scorecard/Embed/89153

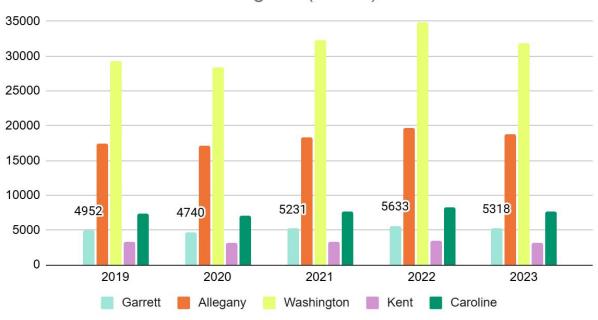
# of individuals enrolled in supplemental Nutrition Assistance Program (SNAP)

# households that received a Child Tax Credit (CTC)

#households that received an Earned Income Tax Credit (EITC)

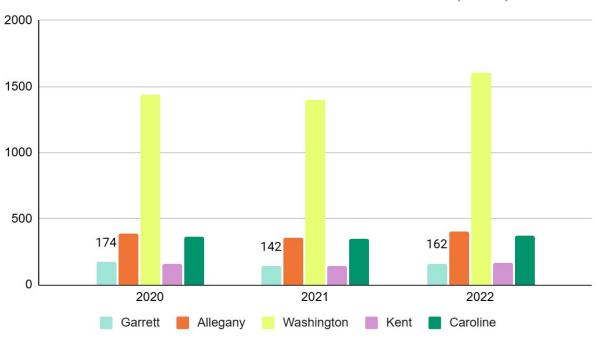
### **Number of Individuals Enrolled in Supplemental Nutrition Assistance Program (SNAP)**

# of individuals enrolled in Supplemental Nutrition Assistance Program (SNAP)



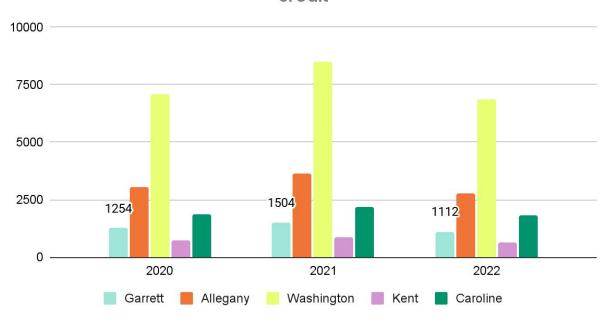
### **Number of Households that Received a Child Tax Credit (CTC)**

# households that received a Child Tax Credit (CTC) credit



## **Number of Households that Received an Earned Income Tax Credit (EITC)**

# households that received an Earned Income Tax Credit (EITC)
credit



## Safe and Thriving Communities Outcome Indicators

Scorecard: https://embed.clearimpact.com/Scorecard/Embed/89153

% owner occupied housing units

Vacancy rate

# Maryland Mortgage Program (MMP) loans

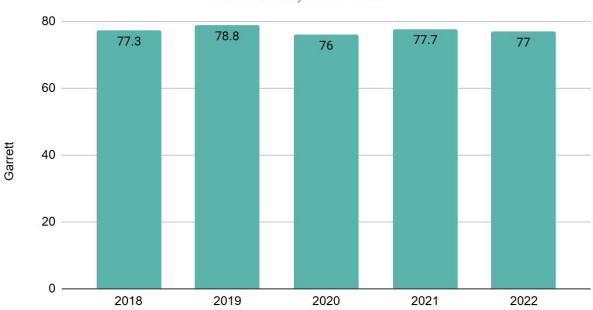
# foreclosure events

Violent crime rate per 100,000

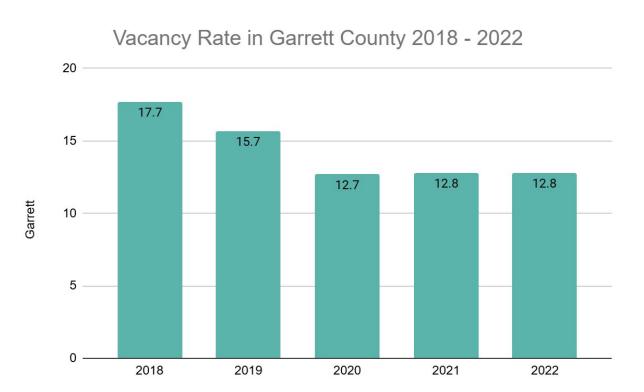
## **Percent of Owner Occupied Housing Units**

#### Percent of Owner Occupied Housing Units

Garrett County 2018 - 2022

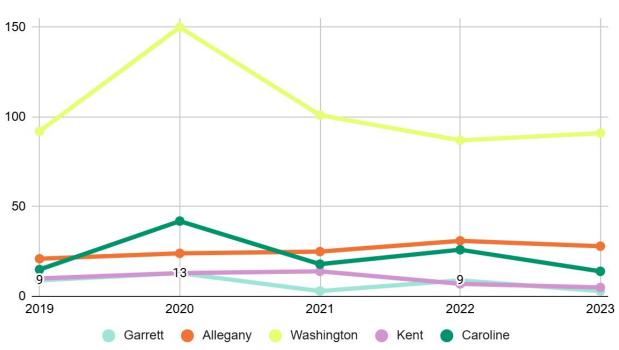


## **Vacancy Rate**



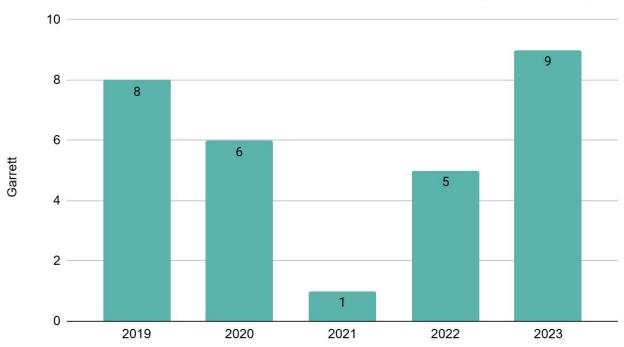
## **Number of Maryland Mortgage Program (MMP) Loans**



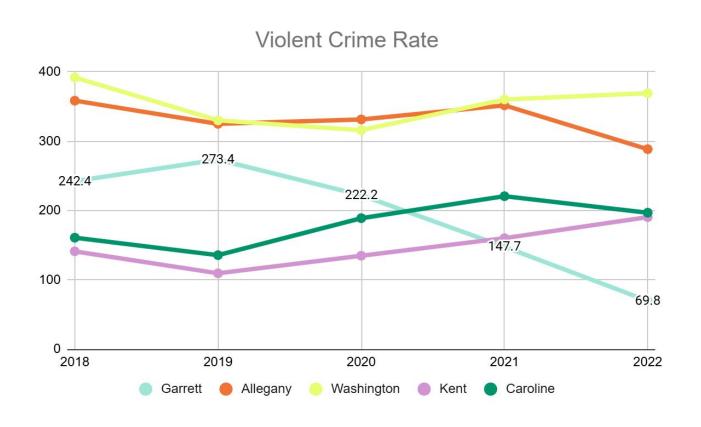


#### **Number of Foreclosure Events**

Number of Foreclosure Events in Garrett County (2019-23)



## **Violent Crime Rate per 100,000**



## Safe and Thriving Communities Progress Measures

Scorecard: https://embed.clearimpact.com/Scorecard/Embed/89153

# youth supervised by Maryland Department of Juvenile Services (DJS) in the community

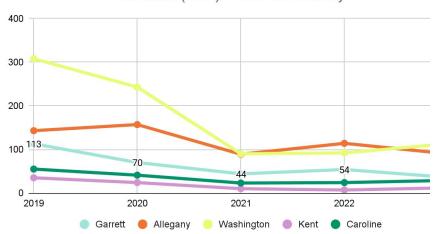
Amount of capital provided to businesses through the Maryland Small Business Development Financing Authority (MSBDFA Program)

# evictions

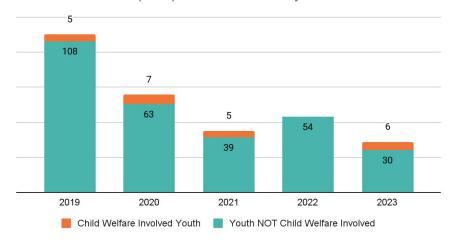
# individuals ages 18 - 25 on probation/supervision

# Number of Youth Supervised by Maryland Department of Juvenile Services (DJS) in the Community

# Youth Supervised by Maryland Department of Juvenile Services (DJS) in the Community



# Youth Supervised by Maryland Department of Juvenile Services (DJS) in the Community - Garrett



# Amount of Capital Provided to Businesses through the Maryland Small Business Development Financing Authority (MSBDFA Program)

Amount of Capital Provided to Businesses through the MSBDFA 2019-2023								
	2019	2020	2021	2022	2023			
Garrett	0	0	0	0	0			
Allegany	\$100,000	0	0	0	0			
Washington	0	0	\$160,000	0	0			
Kent	0	0	0	0	0			
Caroline	0	0	0	0	0			

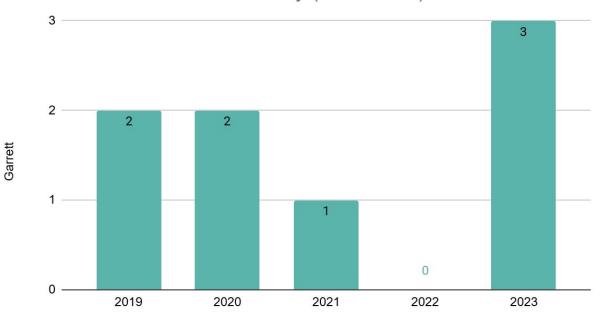
#### **Number of Evictions**

The ENOUGH Data Dashboard indicates that in 2023, there were 4 evictions in Garrett County (based on data from the District Court of Maryland).

No other Garrett County data is available. No comparison data is available.

### **Number of Individuals Ages 18 - 25 on Probation/Supervision**

Number of Individuals Ages 18-25 on Probation/Supervision - Garrett County (2019-2023)



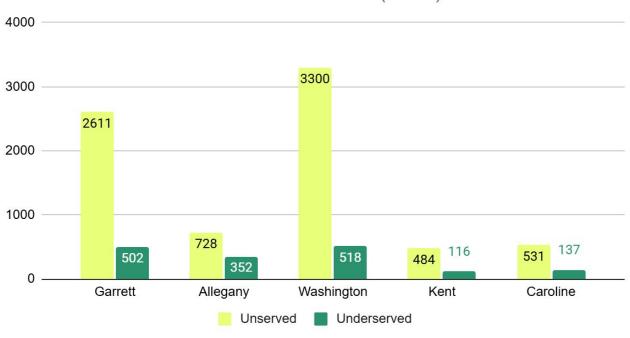
## Safe and Thriving Communities Systems Measures

Scorecard: https://embed.clearimpact.com/Scorecard/Embed/89153

- # locations unserved for broadband access
- # locations underserved for broadband access

#### Number of Locations <u>Unserved</u> for Broadband Access Number of Locations <u>Underserved</u> for Broadband Access

#### Number of Locations Unserved and Underserved for Broadband Access (2024)



## **Please Complete the Survey!**

Please help the Garrett County Local Management Board prioritize **ENOUGH Result Areas** for Fiscal Year 2026 Community Partnership Agreement

Planning!

garretthealth.org/erap

